



CTL HIGH

A LOOK INTO THE FUTURE

2025-2026
Program of Studies

Welcome!

Welcome to CTL High, where every student is not just a member of a school community, but a **valued member of our family**.

At CTL High, we believe in nurturing a **kind, supportive atmosphere** where students thrive. We aim to provide an educational experience that equips students with the skills they need not only for success in their academic pursuits but also for **success in all aspects of life**.

In our dynamic learning environment, students are immersed in experiences that develop essential 21st-century skills. We recognize that the **ability to adapt and thrive in an ever-changing world** is paramount. Therefore, our curriculum is designed to cultivate skills such as flexibility, creativity, communication, and literacy – skills that are indispensable for navigating the challenges of today and tomorrow.

Each student is empowered to be themselves while being challenged to learn, grow, and strive for greatness. Our supportive community ensures that **every student feels valued and supported on their learning journey**.

At CTL, we prioritize both academic excellence and practical readiness for the future. Through our **dual credit and college preparatory programs**, as well as **life skills courses**, we ensure that students are well-prepared for the next phase of their lives, whether it be further education, a career, or any other path they choose to pursue.

Above all, we believe in the power of community and mutual support. **Our students uplift and support one another**, creating an environment where everyone can thrive. Together, we celebrate successes, overcome challenges, and inspire each other to reach new heights.

Dr. Linda Ellis

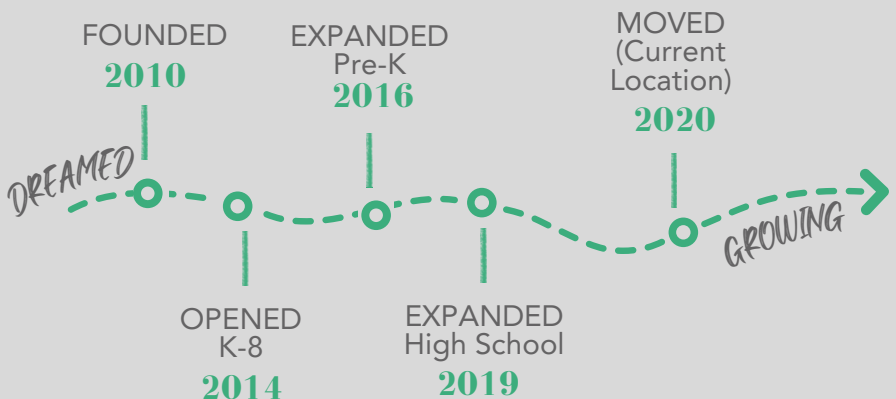
Founder & Head of School



Vision & History



We are dedicated
to igniting and growing
a LOVE of learning
in every child.



WHY CTL HIGH

SUPPORTIVE ENVIRONMENT

Students will have the support they need to complete the Texas Education Agency Foundation Diploma or Distinguished Level of Achievement with an endorsement in multidisciplinary studies. Other endorsements may be chosen as well.

ENGAGING LEARNING

Students are engaged in learning through CTL's project-based and inquiry-based model for teaching and learning, working collaboratively and individually to reach their full potential and fall in love with learning.

MULTI-AGE CLASSROOMS

Students are in multi-age classroom environments, which allows them to learn with and from their upper class peers and fosters fellowship across the entire high school.

REAL-WORLD EXPERIENCE

Students have the opportunity to shadow experts in the field, mingle with guest speakers, take field trips to colleges and universities, and attend university fairs.

COLLEGE CREDITS

Students may earn college credit through our Dual Credit agreement with Lone Star College while completing high school course credit. Tuition is free at Lone Star College while in high school with a minimum fee charged for registration if this is their choice.

We don't just educate students – we empower them to shape their futures and make a positive impact on the world.



CTL HIGH SCHOOL 4 YEAR PLAN



	9TH	10TH	11TH	12TH	FOUNDATION	DISTINGUISHED
ENGLISH LANG. ARTS	English I	English II	English III	English IV	4	
MATH	Algebra I	Geometry	Algebra II	Trig/Precalc Statistics	3	+1 Math
SCIENCE	Biology	Chemistry	Physics	Advanced Science	3	+1 Science
SOCIAL STUDIES	Geography	World History	US History	Government & Economics	World Geo OR World History 3	+1 Social Studies
LOTE ELECTIVES	Language I	Language II	Language III / Language 1 / CMPS		LOTE (same language) 2	+1 Language
ELECTIVES	PE CCR	PE CCR	Art CCR	Drama CCR	PE - 1 Fine Arts - 1 Electives - 5	2 Endorsement Specific Electives
TOTAL CREDITS BY YEAR	6.5	6.5	6.5	6.5	22 Credits Required	26 Credits Required

Graduation Requirements

CTL High students will complete a 26-Credit Distinguished Level of Achievement Diploma with Endorsements which consists of 22 credits for the Foundation High School Program along with a Multidisciplinary Studies Endorsement with the option of receiving additional courses at Lone Star College if that is their choice.

In addition to the academic classwork required for graduation, students are encouraged to enrich their education through active participation in organizations and extracurriculars.

CTL High Assessments

AUTHENTIC ASSESSMENT

CTL instructors use a project-based grading system in which points are awarded for each project. The following assessment tools will inform instruction and be used to assess student learning.

- Teacher- and Publisher-furnished Formative Expectations Sheets associated with each project or assignment that shows the students learning or understanding of knowledge and skills
- Ongoing and Final Student Self-Evaluations and Reflections with specific feedback from teachers
- Portfolios in each subject with assessment tools listed above and samples of student work

STANDARDIZED ASSESSMENT



- TSI Test (Grades 9 & 10) for Dual Credit
- PSAT (Grade 10)
- SAT or ACT Test (Grades 11 & 12)

Our current students have scored consistently high scores on their TSIA2, PSAT, and SAT tests.

Grading System

Assessments of student progress and learning fall into two categories.

CTL's grading system is designed to report to students and parents three different types of information:

- Competency in various academic skills
- Overall grade average for the course
- Credit hours given for each course

Together, these create a more complete report of the student's achievement and college readiness.

1

A-B-C system with the goal to create grades that reflect not what a student earns but what the student learns.

2

Formative assessments are those that measure where students are at any point in time. These assessments are used by teachers and students to evaluate student progress as they learn new material and develop new skills. These are usually work done in class or projects that share the student's learning.

Course Grades



At CTL we have two semesters per school year. Students complete a range of tasks in each course during semesters. Dual credit classes are semester classes as well. Project-based learning comprises most of their portfolio of work. At the completion of each semester, the student is assessed in each course against the criteria below and this converts to a letter grade. Classwork is worth a total of 750 points each semester, as determined by each teacher. Each student completes a self-evaluation at the conclusion of each semester. CTL High Semester Progress Reports are included in each student's portfolio (see the CTL Student-Parent Handbook).

Homework



Teachers try to adhere to a no homework policy, and students generally have ample time in their schedule to get work done in class or within appointed study hall times.

SEMESTER POINTS 750	YEAR POINTS 1500	LETTER GRADE WEIGHTED	REGULAR POINTS	DUAL CREDIT POINTS
750-724	1500-1447	A+	4	5
723-702	1446-1403	A	4	5
701-672	1402-1343-	A-	3.7	4.7
671-649	1342-1297	B+	3.3	4.3
648-627	1296-1253	B	3	4
626-597	1252-1193	B-	2.7	3.7
596-574	1192-1147	C+	2.3	3.3
573-552	1146-1103	C	2	3
551-522	1102-1043	C-	1.7	2.7
521-514	1042-1027	D	1	1
513-0	1027-0	F	0	0

CTL High transcripts are updated at the end of each semester for semester-long classes. For year-long classes these are marked as YL until the year end. These are placed in the student's permanent file and are available upon request.

DUAL CREDIT



LONE STAR COLLEGE DUAL ENROLLMENT/CREDIT

CTL High is excited to partner with Lone Star College-Montgomery to offer an early college high school model through the dual credit program in which students receive high school credit and college credit simultaneously.

Dual credit is a process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and the high school. Students demonstrating college readiness through a college placement exam can earn college and high school credits in the same course by attending classes on a Lone Star College campus and/or online. Dual credit students can also earn college level certifications while in high school that can lead to immediate job opportunities. Dual credit teachers are regularly employed faculty members of LSC.

ADVANTAGES

- **TRANSFER** dual credit courses to Texas public colleges and universities, private institutions, and some out-of-state colleges and universities.
- **SAVE MONEY** on college tuition.
- **ACCELERATE** time to college degree completion.
- **BUILD CONFIDENCE** by **EASING TRANSITION** to college and life expectations.
- **GAIN ACCESS** to the Lone Star College student support services – library, career services, computer labs, tutoring, and advisors.

ELIGIBILITY

To be eligible for dual credit you must:

- Be enrolled in high school with an agreement with Lone Star College;
- Obtain approval from the high school designee for dual credit enrollment;
- Complete college admissions requirements for admissions into the dual credit program;
- Meet all course prerequisites and minimum college readiness test scores in reading, writing, and/or math for enrolled courses;
- Complete the LSC admission application; and
- Maintain a final grade of C or better in all dual credit courses in order to enroll in subsequent courses.

COLLEGE READINESS TESTING INFORMATION

In order to register for a Dual Credit Course, students must be assessed in Reading, Writing, and Mathematics prior to enrollment. Students must have a qualifying score(s) on either the Texas Success Initiative (TSI) assessment, SAT or ACT to be deemed college-ready. Required scores for each assessment type are available here -

<https://www.lonestar.edu/dualcredit-tsi.htm>

COSTS

Lone Star College waives the tuition (the price you pay for class by credit hours) for dual credit courses. Students only pay for fees (charged to all students to provide services such as libraries, learning centers and computer labs) and textbooks. Initial test fee for the Texas Success Initiative (TSI) Assessment is waived for dual credit students. Textbooks and other instructional materials may be purchased from the campus bookstore or other textbook retailers in new, used, rental, or e-book formats. Visit LSC bookstores.

2025-2026 HIGH SCHOOL



20

STUDENTS IN
CTL HIGH



87

DUAL CREDIT
HOURS



1:10

STUDENT TO
TEACHER RATIO



Enjoying School

"My biggest transformation here is wanting to go back to school again... like actually wanting to come to school each day because when I was at my old school I didn't feel that way!"



Welcoming Atmosphere

"The school's atmosphere, with it just being so welcoming, really helped me get to know people and kind of break out of my shell. And I've noticed this the same for everyone else who comes here. It's a very nice environment."



The CTL Family

"It really is a family here at CTL. My friends are some of the closest people to me and the teachers are like second parents."

CTL FAQS



COMMUNITY BUILDING

Passion Projects
Friday Clubs
Morning Meeting
Council
Spirit Nights
Student Socials



SCHOOL TIMES

M-TH 7:55am - 3:15pm
F 7:55am - 1:05pm

EXTRA CURRICULAR

Varies each trimester

Some examples include:
Yoga, Soccer, Coding, Art, Drama,
Robotics

AUTHENTIC ASSESSMENT

Student-Led Portfolio Conferences
No STAAR

CLASS SIZES

PreK & K: 10 students each
Grade 1-2 Multiage: 20 students
Grade 3-4 Multiage: 20 students
Grade 5-6 Multiage: 20 students
Grade 7-8 Multiage: 20 students
Grade 9-12: 20 students each

CTL Newsletter

TAKE A PEEK!

Scan the QR code below to get a
look inside the classrooms and see
hands-on learning in action!



CTL Enrichment



Apply Now



Application Process

1

SCHEDULE A TOUR

Campus tours are a great opportunity to see teaching and learning in action as you witness our unique instructional model and learning environment!

2

COMPLETE A SHADOW DAY

Make sure the school is the right fit by sending your child to CTL for the day. They will be able to meet the students and teachers and see what it's like to be a student at our school!

3

SUBMIT AN APPLICATION

Interested in joining our school? Complete an online application with a \$250 non-refundable fee. Applications and payments are processed through RenWeb. Scan the QR code below to get started!

QUESTIONS?

Dr. Linda Ellis, Founder & Head of School

Phone: 832-474-8214

Email: info@centerforteachingandlearning.com

Scan to
Apply!



Tuition

Annual Tuition

\$14,000 annually for Pre-K

\$15,250 annually for grades K-8

\$15,500 annually for grades 9-12

Enrollment Deposit

A non-refundable enrollment deposit of \$1,200 per student is due in full to hold a spot for your child at CTL for the 2025-26 school year. This fee will be applied toward your annual tuition.

Discounts

A 10% discount is available for siblings who also enroll at CTL. A 5% discount is available if you refer a student who enrolls at CTL for as long as the student is enrolled. A 2% discount is available if annual tuition is paid in full by June 1, 2025.



CENTER FOR
TEACHING & LEARNING

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